

Supporting the Transition to Adulthood with Type 1 Diabetes in a University Setting

Are you a parent/caregiver of a young adult between the ages of **18-25**?

Has your young adult been diagnosed with **Type 1 Diabetes**?

If you answer yes to both of these questions, then we want to recruit YOU to learn more about your perceptions as a parent of a young adult who is managing type 1 diabetes (T1D) on a college/university campus.

Study Description:

If you volunteer to participate in this study, you will be asked to complete two parts:

- (1) Answer interview questions asked by a research assistant about your perceptions of your young adult's experiences in managing T1D on a college/university campus on Microsoft Teams. These questions will range from being very general to very specific recommendations you may have for on-campus interventions for others. Your answers will be recorded.

- (2) Complete four survey questionnaires on-line immediately after your interview is complete. On these surveys, you will be asked to provide information about: (a) your/your young adult's demographics, (b) your perceptions of your young adult's diabetes-related social support received on-campus, (c) potential barriers to T1D management on campus, and (d) potential strategies to help in managing T1D on campus.

Study duration:

The study should take approximately 60 minutes. The interview should take approximately 30 minutes and the survey questions should take approximately 30 minutes to complete.

In appreciation of your time and participation, you will receive: \$20 electronic gift card (your choice of either Tim Horton's or Starbuck's cards) or in lieu of a gift card, you may reallocate the funds to your applicable non-profit.

*If you would like to sign-up to participate or learn more information about this study, please contact: Dr. Jessica Kichler in the Department of Psychology at the University of Windsor (jkichler@uwindsor.ca).

(This research has been cleared by the University of Windsor Research Ethics Board)